

PREVENT (Extremism & Radicalisation) POLICY AND PROCEDURE

Policy Document Purpose Statement

This document sets out the policy supporting PREVENT (Extremism and Radicalisation) for Cornwall College Group.

Application

The objective of this document is to provide a framework to ensure a safe environment for children, young adults and adults to learn and work, whilst contributing to the prevention of harm, hate related incidents, extremism and radicalisation. The protection of those individuals who are identified as being at risk is absolutely paramount, whether in college, at home or in the wider community.

Interpretation

Further guidance on the use or interpretation of this policy may be obtained from the responsible post holder.

Legislator / Regulatory Compliance

Compliance with relevant current Health and Safety legislation, Data Protection Act and other legislation / regulations named within the body of the document.

Publication Restrictions

A version of this document is available on our website.

Name of document:	Prevent (Extremism & Radicalisation Policy and Procedure	
Author (Post title):	Designated Safeguarding Lead	
Post Title responsible for review:	Designated Safeguarding Lead	
Version Number:	5	
Approved by:	Corporation Board	
Date of first approval:	8 th March 2017	
Date of review / publication:	11 October 2024	
Date of next review:	1 st November 2027	
Impact Assessments considered at time of policy review:		
	Impact? (Y / N)	Reviewed by:
Equality, Diversity and Inclusion	Y	Rebecca Barrington
Safeguarding	Y	Rebecca Barrington
Risk	Y	Rebecca Barrington
GDPR	Y	Rebecca Barrington

PREVENT (Extremism & Radicalisation) POLICY AND PROCEDURE

List of Contents	Page Number
1. Purpose of the Policy	2
2. Applicability / Scope	2
3. Statutory Obligations	3
4. Key staff role abbreviations	4
5. Policy Principles	4
6. British Values	4
7. Responsibilities	4
8. Prevent	7
9. Channel	7
10. Reducing Permissive Environments	7
11. External and Visiting Speakers and Events	8
12. Internet Filtering and Monitoring	8
13. Education and Awareness	8
14. Distribution of leaflets or other publishing material	8
15. Hate Incidence / Hate Crime	9
16. Prevent Policy and Procedures Update	9
17. Confidentiality	9
18. Equality and Diversity	9
19. Related Documents	9
Appendix A - Definitions	10
Appendix B – Signs of Extremism or Radicalisation	12
Appendix C – Designation and Contacts – Internal and External	13
Appendix D – PREVENT and Channel – Process Map for Reporting a Concern of a Vulnerable Individual	14

1. Purpose of the Policy

- 1.1. This policy defines the responsibilities, processes and procedures relating to the need to prevent people from being drawn into terrorism, including the need to be alert to violent extremism but also non-violent extremism, including certain divisive or intolerant narratives which can reasonably be linked to terrorism
- 1.2. Prevent is 1 of the 4 elements of CONTEST, the government’s counter-terrorism strategy 2023. It aims to stop people becoming terrorists or supporting terrorism:
 - 1.2.1. prevent: to stop people becoming terrorists or supporting terrorism.

- 1.2.2. pursue: to stop terrorist attacks happening.
- 1.2.3. protect: to strengthen our protection against a terrorist attack.
- 1.2.4. prepare: to minimise the impact of a terrorist attack.
- 1.3. The Cornwall College Group are committed to supporting all learners through its safeguarding agenda in order to prevent potential radicalisation.
- 1.4. Compliance with the Prevent duty will reflect existing good practice on safeguarding. Therefore, this document should be read in line with the Safeguarding and Child Protection Policy to ensure swift and appropriate intervention where required.

2. Applicability / Scope

- 2.1. The policy and associated procedures set out in this document apply to all sites and activities that form part of The Cornwall College Group (TCCG), including work-based learning, college-managed residential accommodation, all off site activity including college-led trips and off site events organised and/or led by staff employed by TCCG.
- 2.2. Our policy and procedures apply to all learners, staff/governors, visitors, contractors, volunteers, advisory board members, and staff from partner organisations working on our sites, including those organisations using or hiring college sites or facilities.
- 2.3. Everyone has the right to be protected against risk of exploitation, extremism, radicalisation and hate crime. Everyone has the responsibility to safeguard others against such risks.
- 2.4. This policy should be read alongside the Safeguarding and Child Protection Policy as both policies are inextricably linked.

3. Statutory Obligations

- 3.1. TCCG has a statutory duty under Section 175 of the Education Act (2002) to have in place arrangements for carrying out its functions with a view to safeguarding and promoting the welfare of children. This would also include duties under Prevent Duty to prevent children, young people and adults who may be susceptible to radicalisation from being drawn into terrorism or acting in opposition to the fundamental British Values
- 3.2. This policy takes into account, amongst others, the following publications, including recent / relevant guidance and legislation in this area:
 - 3.2.1. Keeping Children Safe in Education (KCSIE): Statutory guidance for schools and colleges. <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>
 - 3.2.2. Counter Terrorism and Security Act 2015: Part 5, Chapter 1, Section 26 <http://www.legislation.gov.uk/ukpga/2015/6/section/26/enacted>
 - 3.2.3. Prevent Duty Guidance: for England and Wales which is the statutory guidance issued under Section 26 of the Counter-Terrorism and Security Act 2015. (Home Office, July 2015, updated March 2024) <https://www.gov.uk/government/publications/prevent-duty-guidance>
 - 3.2.4. The Prevent duty: An Introduction for those with safeguarding duties [The Prevent duty: safeguarding learners vulnerable to radicalisation - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/the-prevent-duty-safeguarding-learners-vulnerable-to-radicalisation)
- 3.3. Our policy and procedures are also in accordance with those set out on the South West Child Protection website and the guidance issued by the local Children's and Adults' Safeguarding Boards, together with The Prevent Board for Cornwall & Isles of Scilly and the Prevent South West Education forum.

4. Key staff role abbreviations:

- 4.1. DSL: Designated Safeguarding Lead has overall responsibility for Safeguarding with Prevent.
- 4.2. DDSL: Deputy Designated Safeguarding Lead – Responsibility for Safeguarding and Prevent and is a point of contact for prevent.

5. Policy Principles

- 5.1. In addition to the key principles stated in the Safeguarding and Child Protection Policy, TCCG will also ensure that:
 - 5.1.1. all suspicions, allegations or disclosures of exploitation, hate related incidents, extremism or radicalisation will be taken seriously and responded to swiftly and appropriately, with due regard to appropriate levels of privacy and the dignity of those concerned.
 - 5.1.2. all staff will be made aware of the key principles and practice related to Prevent through appropriate training, utilising Home Office training packages. They are required to fully engage and be vigilant towards exploitation, extremism, radicalisation and hate related incidents, reporting any disclosures, concerns or allegations in line with our safeguarding and child protection procedures.
 - 5.1.3. the group works in a proactive way, in partnership with other key statutory and voluntary sector organisations to share information and good practice to improve safeguarding and fulfil our duty to prevent exploitation, hate related incidents, extremism and radicalisation within our communities.

6. British Values

- 6.1. TCCG will promote the British Values of "democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs" and ensure that they are encapsulated and exemplified in all that we do through:
 - 6.1.1. staff and student awareness raising and training.
 - 6.1.2. core topics within the tutorial curriculum and embedded throughout all teaching and learning.
 - 6.1.3. the colleges codes of conduct and disciplinary procedure.
 - 6.1.4. student union activities, such as student fairs, awareness weeks and relevant campaigns.
 - 6.1.5. democratic activity, such as elected representation and listening.
 - 6.1.6. internal literature such as posters and student's handbook.
 - 6.1.7. access to this policy with links to other information for parents / guardians and carers through the college website.

7. Responsibilities

- 7.1. **The Governing Body of TCCG is responsible for ensuring that:**
 - 7.1.1. TCCG has a Prevent policy and procedures in place that are in accordance with statutory requirements and local authority guidance and that these are published and reviewed bi-annually. Where required, any changes, deficiencies or weaknesses regarding arrangements are remedied without delay.
 - 7.1.2. All governors read and familiarise themselves with the statutory guidance Keeping Children Safe in Education for the current year and the Prevent duty.
 - 7.1.3. Training is in place for all staff, appropriate to their roles.

- 7.1.4. The Board receives and considers regular safeguarding update reports that include reference to the Prevent duty and Channel referrals.
- 7.1.5. The Board receives and considers the Prevent Risk Assessment and Action Plan.
- 7.1.6. A member of the Governors is nominated to take a lead on Prevent and undertakes appropriate training in this. This will be integrated into the responsibilities for the Governor responsible for Safeguarding.
- 7.1.7. A senior manager is designated to take the lead responsibility across TCCG for Prevent. This will be part of the DSL role.

7.2. The Designated Safeguarding Lead (DSL) is responsible for ensuring:

- 7.2.1. Publication and correct implementation of the policy and procedures and reviewing the effectiveness of them annually in a written report to the board.
- 7.2.2. Prevent training, appropriate to role, is in place for all staff and is delivered in line with national and local guidance.
- 7.2.3. Undertaking their own regular update training to inform policy, procedure and practice and completing statutory refresher training every two years.
- 7.2.4. Ensuring those who use our premises or provide site-based service to our learners are aware of our policy and procedures in relation to safeguarding.

7.3. Deputy Designated Safeguarding Lead (DDSL)for Prevent is responsible for:

- 7.3.1. The completion of external and internal audits or reports relating to the effectiveness of Prevent and Channel.
- 7.3.2. Completion of organisational Prevent risk assessment / action plan, using appropriate Prevent tool kit.
- 7.3.3. Recording and passing onto external agencies, where appropriate, any concerns, where required.
- 7.3.4. Representing TCCG on the regional Prevent board and steering group to inform development and strategy in relation to the Prevent agenda.
- 7.3.5. Ensuring documents relating to Prevent are managed and secured in accordance with statutory guidance and legislation.
- 7.3.6. Effective liaison with the Local Safeguarding Children's Boards and the Safeguarding Adult's Boards, together with the South West Regional Co-ordinator for Prevent in Education, the Prevent Sub-Group for Safer Cornwall and the Police.
- 7.3.7. Ensuring that robust risk assessment processes are in place where individuals pose a risk to themselves or others.
- 7.3.8. Undertaking their own regular update training to inform policy, procedure and practice and completing statutory refresher training every two years.
- 7.3.9. Providing senior management, information on incidents and trend analysis for service development and reporting.

7.4. Safeguarding Officers are responsible for:

- 7.4.1. Receiving, recording and passing onto external agencies, where appropriate, disclosures concerning exploitation, extremism, radicalisation or hate related incidents, in accordance with safeguarding and child protection procedures and local authority process (see Appendix D).
- 7.4.2. Liaising with the DDSL and DSL as appropriate.

- 7.4.3. Carrying out risk assessments in line with our admissions and safeguarding policy and procedures, ensuring the implementation of risk control measures.
- 7.4.4. Delivering or contributing to Prevent awareness training for all staff.
- 7.4.5. Working with colleagues to raise the awareness of Prevent, extremism, radicalisation, terrorism, hate crime and the British Values amongst the student body, encouraging concerns to be reported.
- 7.4.6. Attending appropriate safeguarding training every two years and other related continuous professional development to keep up to date with policy and best practice developments.
- 7.4.7. Supporting and advising colleagues with potential concerns relating to Prevent, extremism, radicalisation, terrorism and hate related incidents.
- 7.4.8. Keeping an effective and secure record keeping in respect of student files, allegations and referrals.

7.5. All staff members are responsible for:

- 7.5.1. Reading and familiarising themselves with TCCG's Prevent policy and procedures and Safeguarding and Child Protection Policy.
- 7.5.2. Promoting awareness of Prevent, extremism, radicalisation, terrorism, hate crime and the British Values amongst learners and colleagues through the embedding of these topics in teaching, learning and all that they do.
- 7.5.3. Attending Safeguarding and Prevent training as required (including as part of induction and as a refresher each academic year).
- 7.5.4. Reporting to a Safeguarding Officer any suspicion, allegation or disclosure relating to a child, young person or adult who may be subject to a hate related incident, extremism or radicalisation, in accordance with the safeguarding and child protection procedure and local authority process (see Appendix D)
- 7.5.5. Reporting to the HR Manager/Advisers any potential criminal charges or personal issues that may have a bearing on their on-going 'suitability' to work in an educational environment with young people and vulnerable adults.
- 7.5.6. Reporting to the relevant line manager or HR Adviser any concerns they may have about the conduct of colleagues in relation to Safeguarding, Prevent, extremism, radicalisation, terrorism, hate crime and the British values, together with our Staff Code of Conduct.

7.6. Learners are responsible for:

- 7.6.1. Completing all core tutorial sessions relating to prevent, extremism, radicalisation, terrorism, hate crime and the British Values.
- 7.6.2. Maintaining vigilance and a pro-active approach to the safety and welfare of themselves, their peers and others on site.
- 7.6.3. Reporting any concerns to any member of staff with whom they feel comfortable discussing these concerns.
- 7.6.4. Abiding by TCCG Student Code of Conduct which is designed to safeguard all those on our sites and embed British Values
- 7.6.5. Abide by the TCCG Acceptable Use Policy that outline appropriate use of our IT network.
- 7.6.6. As members of the Cornwall College Student Union all students must adhere to this policy and related guidance on freedom of speech and public speakers.

7.7. Other individuals working on TCCG sites/provision must:

- 7.7.1. Be aware of our duty to prevent extremism, radicalisation, terrorism and hate crime.
- 7.7.2. Report to any member of staff any suspicion, allegation or disclosure relating to a child, young person or adult who may be subject to a hate related incident, extremism or radicalisation.

8. Prevent

- 8.1. The Prevent Duty Guidance objectives are:
 - 8.1.1. Tackle the ideological causes of terrorism
 - 8.1.2. Intervene early to support people susceptible to radicalization
 - 8.1.3. Enable people who have already engaged in terrorism to disengage and rehabilitate
- 8.2. This is achieved by reducing the influence of radicalisers on individuals, identify those who may be susceptible to radicalization and provide early intervention.
- 8.3. The process in which the college will support the Prevent Duty requirements will be the same as all other safeguarding concerns in identifying and reporting to trained safeguarding teams any concerns about changes in behaviour or those who may be at risk.
- 8.4. As with all safeguarding activity, this will be reviewed as part of partnership working to consider the impact and risks on the individual.
- 8.5. The procedures followed will be those outlined in the Safeguarding and Child Protection Policies and Procedures but a specific Prevent referral route is followed where required.

9. Channel

- 9.1. Channel is a process developed to support people who are susceptible to being radicalised, at risk of being drawn towards terrorism or violent extremism. These may include mental health provision or support in finding stable employment, housing, education or training. Channel can provide access to anger management sessions, cognitive behavioural provision, family support and career development.
- 9.2. A Channel Panel may meet following a Prevent Referral. It is important that staff follow the Safeguarding and Child Protection Procedure and are familiar with the local authority referral process outlined in Appendix D, so that they may make a direct referral can be made if required.
[Refer someone to the Prevent Team | Devon & Cornwall Police \(devon-cornwall.police.uk\)](https://www.devon-cornwall.police.uk)

10. Reducing Permissive Environments

- 10.1. Prevent seeks to tackle the ideological causes of terrorism is by limiting exposure to radicalising narratives, both online and offline, and to create an environment where radicalising ideologies are challenged and are not permitted to flourish. As a college we will aim to limit exposure through two main methods:
 - 10.1.1. Processes to monitor external and visiting speakers
 - 10.1.2. Internet filtering and monitoring
 - 10.1.3. Education and Awareness
 - 10.1.4. Monitoring distribution of leaflets or other publishing material

11. External and Visiting Speakers and Events

- 11.1. TCCG will manage speakers and events on college premises in accordance with statutory guidance and will consider carefully whether the views being expressed, or likely to be expressed, constitute extremist views that risk drawing people into terrorism while balancing legal duties in terms of both ensuring freedom of speech and also protecting the welfare of learners and staff.
- 11.2. Where appropriate, all staff will follow the TCCG external speaker policy in order to risk assess and manage speakers and events and ensure that our safeguarding procedures for visitors is maintained.

12. Internet Filtering and Monitoring

- 12.1. The internet has become the 'preferred' avenue for those searching for terrorist propaganda or contacts. The internet continues to make it simpler for individuals and groups to promote and to consume radicalising content.
- 12.2. Online Radicalisation describes situations where the internet is believed to have played a role in a person's radicalisation pathway. The internet can play two broad roles in radicalisation (offering mechanisms often unavailable to people offline). These are:
 - 12.3. exposure to extremist and terrorist content
 - 12.4. socialisation within 'likeminded' networks.
- 12.5. In order to provide a safe environment for students our filtering systems will specifically block and filter websites known to be linked to terrorism or radicalization.
- 12.6. Monitoring of student activity will also help as part of early identification.
- 12.7. The Safeguarding and Child Protection Policy outlines our processes for ensuring the safety of students online.

13. Education and Awareness

- 13.1. Part of our safeguarding provision will be to raise awareness through training, education, campaigns and wider activity which includes knowledge of local risks, British Values and remaining safe from radicalisation and extremism.
- 13.2. This will be delivered through our EMPOWER personal development programme which is delivered through tutorial activity, student notices, workshops and enrichment on campus, and access to internal and external support.

14. Distribution of leaflets or other publishing material

- 14.1. College branded materials are managed through our marketing team and regular reviews take place on campus to remove out of date, unused or unsolicited posters and flyers
- 14.2. Each college space has an owner to oversee content and resources. Where flyers and publications are bought into the college that are inappropriate these are removed and shared with the Safeguarding Officer.
- 14.3. Where there are queries about the appropriateness of content, this will be discussed by college managers and involve the safeguarding team / Prevent Lead where appropriate to ensure that

freedom of speech is not compromised whilst ensuring safety of students and limiting exposure to extremist and radicalised narratives.

15. Hate Incidence / Hate Crime

- 15.1. It is important that all staff are familiar with the definition of hate incidents and hate crime described in Appendix A.
- 15.2. It is important that all hate incidents are reported to the police and local authority, in accordance with local authority process and procedures.

16. Prevent Policy and Procedure Updates

- 16.1. Our Policy will be regularly reviewed, updated and approved by Governors via the Curriculum and Quality Committee regularly if there are changes to national or local guidance.
- 16.2. Our Procedures and supporting guidance will be reviewed on a regular basis, at least annually and as part of national/local case reviews and “learning lessons” data and in the light of feedback from staff or learners.
- 16.3. Appendix D shows the specific process to follow for a Prevent concern or referral but staff will follow the college’s safeguarding procedures to report any concerns.
- 16.4. A Prevent Risk Assessment and action plan provides a framework to regularly review how we meet the Prevent Duty and consider local and national risks to inform future procedure and support for students.

17. Confidentiality

- 17.1. All suspicions, allegations and investigations will be kept confidential and shared only with those who need to know in accordance with UK General Data Protection Regulations and the Data Protection Act (2018)
- 17.2. The principles of safe sharing as outlined in the Safeguarding and Child Protection Policy will be followed

18. Equality and Diversity

- 18.1. In accordance with TCCG procedures, an equality impact assessment has been undertaken for this policy to ensure that the policy and associated procedures are fair and do not present barriers to participation or disadvantage any protected groups from participation.

19. Related Documents

- Safeguarding and Child Protection Policy
- Safeguarding and Child Protection Procedure
- Student Behaviour and Misconduct Policy and Procedure
- Disciplinary Procedure-Staff
- Code of Conduct-Learner
- Code of Conduct-Staff
- External Speakers Policy
- Anti-bullying and Harassment Policy

APPENDIX A – DEFINITIONS

A full glossary of terms is available here: [Glossary of terms - GOV.UK \(www.gov.uk\)](https://www.gov.uk/glossary-of-terms)

1. Extremism is defined as:

- 1.1. Extremism is the promotion or advancement of an ideology based on violence, hatred or intolerance, that aims to:
 - 1.1.1. negate or destroy the fundamental rights and freedoms of others; or
 - 1.1.2. undermine, overturn or replace the UK's system of liberal parliamentary democracy and democratic rights; or
 - 1.1.3. intentionally create a permissive environment for others to achieve the results in (1) or (2). <https://www.gov.uk/government/publications/new-definition-of-extremism-2024/new-definition-of-extremism-2024>
- 1.2. The types of behaviour below are indicative of the kind of promotion or advancement which may be relevant to the definition, and are an important guide to its application.
 - 1.2.1. Extremists can be individuals, groups or organisations, where there is evidence of behaviour conducted to further any of the three aims set out in the definition. The behaviour must also demonstrate the advancement of an ideology based on violence, hatred or intolerance.
 - 1.2.2. Those seeking to identify whether certain behaviours are extremist should look to identify intention first, and then, where it is not clear whether the explicit intention is extremist or not, investigate whether the behaviour forms a pattern that is promoting or advancing an extremist ideology or goal.

2. Radicalisation is defined as:

- 2.1. The action or process of causing someone to adopt radical positions on political or social issues. The process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
- 2.2. Radicalisation is usually a process not an event. During that process, behaviours as well as opinions are likely to change. These changes may be apparent to the friends, families and work colleagues of the person concerned
- 2.3. The process by which a person comes to support terrorism and forms of extremism leading to terrorism.

3. Terrorism is defined as:

- 3.1. The current UK definition is set out in the Terrorism Act 2000 (TACT 2000). In summary this defines terrorism as 'The use or threat of serious violence against a person or serious damage to property where that action is:
 - 3.1.1. designed to influence the government or an international governmental organisation or to intimidate the public or a section of the public; and

3.1.2. for the purpose of advancing a political, religious, racial or ideological cause.'

4. Ideology

4.1. A terrorist 'ideology' is a set of beliefs, principles, and objectives to which an individual or group purports to adhere and attempts to instil in others to radicalise them towards becoming terrorists or supporting terrorism. There are several concepts or 'tools' that often feature in terrorist and extremist ideologies, including: narrative, propaganda, grievances, and conspiracy theory.

5. Hate Incident

5.1. A Hate Incident is any incident which the victim, or anyone else, thinks is based on someone's prejudice towards them because of their race, religion, sexual orientation, disability or transgender identity.

6. Hate Crime

6.1. Any criminal offence which is perceived by the victim or any other person, to be motivated by hostility or prejudice based on a person's race or perceived race; religion or perceived religion; sexual orientation or perceived sexual orientation; disability or perceived disability and any crime motivated by hostility or prejudice against a person who is transgender or perceived to be transgender. *(Source: The Association of Chief Police Officers)*

APPENDIX B – SIGNS OF EXTREMISM OR RADICALISATION

1. Much like other forms of exploitation, the signs of extremism or radicalisation can be many and varied but can also be innocent indications of a transition to adult life. However, they should always be considered as potential causes for concern and followed up/monitored in a sensitive way, with appropriate records dated and kept securely.
 - 1.1. Radicalisation can be really difficult to spot. Signs that may indicate a child or young person is being radicalised include:
 - 1.1.1. isolating themselves from family and friends
 - 1.1.2. talking as if from a scripted speech
 - 1.1.3. unwillingness or inability to discuss their views
 - 1.1.4. a sudden disrespectful attitude towards others
 - 1.1.5. increased levels of anger
 - 1.1.6. increased secretiveness, especially around internet use
2. Children, young adults or adult who are susceptible to radicalisation may have low self-esteem, or be victims of bullying or discrimination. Extremists might target them and tell them they can be part of something special, later brainwashing them into cutting themselves off from their friends and family. However, through the use of ideologies, any person can be susceptible to radicalisation.
3. Other possible indicators include:
 - 3.1.1. Sudden changes in behaviour, e.g. becoming very withdrawn or aggressive
 - 3.1.2. Changes in attendance patterns at college
 - 3.1.3. Sudden changes of living circumstances, e.g. moving out of home to live elsewhere
 - 3.1.4. Expression of radicalised views to others – racism, extreme political views, animal rights, religious ideology etc.
 - 3.1.5. Expression of Interest in weapons, explosives etc.
 - 3.1.6. Talking about travelling abroad to conflict zones such as Syria

APPENDIX C – DESIGNATION AND CONTACTS – INTERNAL AND EXTERNAL

1. Key Internal Contacts

CONTACT POINT	CONTACT NUMBER
Central Contact	03332 079 675
Central Safeguarding Number	Email: safe@cornwall.ac.uk
Up to date information of all safeguarding contacts	www.cornwall.ac.uk/safeguarding

2. Key External Contacts

- 2.1. Local Authority arrangements may vary when referring allegations of abuse or general safeguarding concerns about young people under the age of 18 years or in the case of adults at risk of harm under the definition of the Care Act 2014.
- 2.2. You should refer to the Local Authority Multi-Agency Safeguarding Unit, Local Safeguarding Children Partnerships (SCP) or Boards (SCB) or Safeguarding Adults Board (SAB) for contact details, advice and the referral process.
- 2.3. The South West Child Protection Procedures (SWCPP) website provides a good link to different local authority safeguarding partnership websites with contact details and procedures. The following link will take you to the website: <https://swcpp.trixonline.co.uk/>
- 2.4. To make a Prevent Referral: Refer someone to the Prevent Team: [Prevent | Devon & Cornwall Police \(devon-cornwall.police.uk\)](https://www.devon-cornwall.police.uk/prevent)

3. Website Resources

- [ACT Early | Prevent radicalisation http://actearly.uk](http://actearly.uk)
- <https://educateagainsthate.com/>
- [Safeguarding and Prevent training courses - The Education and Training Foundation \(et-foundation.co.uk\)](http://www.educationandtrainingfoundation.co.uk)
- <https://www.officeforstudents.org.uk/advice-and-guidance/regulation/counter-terrorism-the-prevent-duty/>
- <https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/>

APPENDIX D - PREVENT AND CHANNEL - PROCESS MAP FOR REPORTING A CONCERN OF A VULNERABLE INDIVIDUAL

It is important for you as a member of staff to know where to go if you have a concern that someone may be on the route to radicalisation. Below is a flow chart which aims to show the process as to which you can follow:

